

# Abstract

**Title:** Analysis of didactic interaction of group skiing tuition at primary schools

**Objectives:** Goal of this research is to compare didactic interaction of the teacher and group of pupils while skiing tuition at primary schools

**Methodos:** As a basic method in this research has been used the M ADI method (Modified analysis of didactic interaction) which is a categorical observational system. With this analysis it is possible to get data that describe didactic interaction between teacher ( instructor) and his pupils, particularly forms of teachers behavior, didactic content of his tuition, didactic situations and approach activity. Questionnaire was another used method.

**Results:** Results of this research have confirmed that the didactic interaction structure is highly influenced by skiing abilities of the pupils. Changes in quality of didactic interaction were not found in both groups. Results of both the analysis and questionnaire provide feedback to the instructor.

**Keywords:** Analysis, didactic interaction, M ADI, skiing, skiing course, school middle age